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| **AREA** | **NOT PROFICIENT** | **PROGRESSING** | **PROFICIENT** | **MASTERY** |
| **Presentation**Did the student(s) demonstrate a solid understanding of the software for project development? | No understanding of the software for project development. | Some understanding of the basic use of the software for project development. | Competence in the use of software for project development.  | Mastery in the use of software for project development.  |
| **Documentation**Did the student document non-student produced materials? | No required permissions present. | Some required permissions included, but not all. | Most required permissions included. | **ALL** required permissions present **OR** no permissions needed. |
| **Software Usage**Was the software suitable for the project? | Software used was not appropriate for the project. | Some of the software used was appropriate for the project. | Software used was appropriate and enhanced the project. | Mastery in the choice and use of software to enhance the project. |
| **Images**Are images present and used appropriately? | No images. | Some images are present, but are poor in quality for any of the following reasons: Unrelated to page, recycled from other pages on the Internet, too big/small in size, poor resolution, poor color quality or poorly cropped. | Some images are present and are good quality images for these reasons: Related to the page, may or may not be student produced, proper size, resolution, colors and cropping. | Mastery in the use of images for these reasons: Enhance the project, strong relation to text, all student produced, proper size, resolution, colors or cropping. |
| **Mechanics**Do the functions of the project work well? | Project does not function due to technical difficulties. | Some technical problems. | Only one technical problem. | Student showed mastery with no technical problems. |
| **Layout**How is the page laid out for the viewer?  | No consistency with the text broken into paragraphs and/or sections. | Some consistency with headings label sections and hierarchy.  | Most headings and styles are consistent within pages. Text, images and links flow together.  | All headings and styles are consistent within pages. Text images and links flow together. |
| **Comments:**  |

 Projects in this category have strength in their use on networks, either the World Wide Web or LANs (Local Area Networks). Examples of Internet application projects include web pages, web sites, chat rooms, interactive games, bulletin boards, podcasts and blogs.